Syllabus Analysis for Online Learning Course Title:

1. **Which, if any, components of this course are synchronous (i.e., meets with others online for a set time and duration)?**
	1. *Example: Active learning sessions (1/week), recitations (1/week), optional review session (1/week)*
2. **What do you need to do before, during, and after synchronous sessions to maximize your learning?**

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| --- | --- | --- |
| **Before** | **During** | **After** |
| * Review Notes
* Watch Video
* Post on Canvas
* Take quiz on Canvas
* Prepare Questions
* Other
 | * Turn on Camera
* Discuss Readings
* Ask Questions
* Work with peers
* Take Notes
* Other
 | * Consolidate Notes
* Solve Problems
* Connect new ideas
* Teach someone else
* Email professor/TA
* Other
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1. **Which components of the course are asynchronous (i.e., class activities can be completed at any time before the stated due date)?**
	1. *Example: Short video lectures (80 minutes), quizzes (3/month), discussion boards (post and reply), annotate shared document, peer review, homework, ﬁnal exam*
2. **To engage with the asynchronous aspects of the course, how will you prepare and how will you interact with your peers, professor/TA, and support staff?**
	1. *Remember, you do not have to do this course alone.*

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| **Preparation** | **Interaction** |
| * Make Schedules
* Review Syllabus
* Read/Preview
* Download Slides
* Take Practice Exam
* List Questions
* Pause video
* Take notes
* Stretch/move
* Draw/Graph
* Talk it out
* Other
 | * Post to discussion board
* Respond to peer comments
* Meet with a tutor
* Meet with a study group
* Attend office hours
* Post questions for TA or Professor
* Other
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1. **Review the rules for collaboration in this class. What are the best ways to work with others?**
	1. *Example: Post questions in Piazza while doing homework, schedule quick meetings with peers to review lecture*
2. **How will you be assessed in this class?**

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| --- | --- | --- |
| * Open Book Exam
* Closed Book Exam
* Quizzes
* Problem Sets
* Homework
 | * Several Short Papers
* Long Research Paper
* Capstone, Thesis
* Final Project
* Lab Report
 | * Presentations
* Discussion Boards
* Portfolio
* Participation
* Other
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1. ***Which of these assessments will take the most time? How will you plan ahead?***
	1. Example: Homework – I will set aside time daily
2. **What are two strategies the instructor provides about how to succeed in this course?**
	1. Example: Attend optional weekly review sessions Watch videos before synchronous sessions
3. **List 2 things you can do off-line to study for this course.**
	1. Example: Solve problems by hand, verbalize concepts
4. **An important part of staying motivated is focusing on your purpose. How will this course support your long- term goals?**
	1. Example: Calculus is usually required by med schools, so this course is a stepping stone on my path to becoming a doctor!