Syllabus Analysis for Online Learning Course Title:

1. **Which, if any, components of this course are synchronous (i.e., meets with others online for a set time and duration)?**
   1. *Example: Active learning sessions (1/week), recitations (1/week), optional review session (1/week)*
2. **What do you need to do before, during, and after synchronous sessions to maximize your learning?**

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| **Before** | **During** | **After** |
| * Review Notes * Watch Video * Post on Canvas * Take quiz on Canvas * Prepare Questions * Other | * Turn on Camera * Discuss Readings * Ask Questions * Work with peers * Take Notes * Other | * Consolidate Notes * Solve Problems * Connect new ideas * Teach someone else * Email professor/TA * Other |

1. **Which components of the course are asynchronous (i.e., class activities can be completed at any time before the stated due date)?**
   1. *Example: Short video lectures (80 minutes), quizzes (3/month), discussion boards (post and reply), annotate shared document, peer review, homework, ﬁnal exam*
2. **To engage with the asynchronous aspects of the course, how will you prepare and how will you interact with your peers, professor/TA, and support staff?**
   1. *Remember, you do not have to do this course alone.*

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| **Preparation** | **Interaction** |
| * Make Schedules * Review Syllabus * Read/Preview * Download Slides * Take Practice Exam * List Questions * Pause video * Take notes * Stretch/move * Draw/Graph * Talk it out * Other | * Post to discussion board * Respond to peer comments * Meet with a tutor * Meet with a study group * Attend office hours * Post questions for TA or Professor * Other |

1. **Review the rules for collaboration in this class. What are the best ways to work with others?**
   1. *Example: Post questions in Piazza while doing homework, schedule quick meetings with peers to review lecture*
2. **How will you be assessed in this class?**

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| * Open Book Exam * Closed Book Exam * Quizzes * Problem Sets * Homework | * Several Short Papers * Long Research Paper * Capstone, Thesis * Final Project * Lab Report | * Presentations * Discussion Boards * Portfolio * Participation * Other |

1. ***Which of these assessments will take the most time? How will you plan ahead?***
   1. Example: Homework – I will set aside time daily
2. **What are two strategies the instructor provides about how to succeed in this course?**
   1. Example: Attend optional weekly review sessions Watch videos before synchronous sessions
3. **List 2 things you can do off-line to study for this course.**
   1. Example: Solve problems by hand, verbalize concepts
4. **An important part of staying motivated is focusing on your purpose. How will this course support your long- term goals?**
   1. Example: Calculus is usually required by med schools, so this course is a stepping stone on my path to becoming a doctor!