

BREAKING DOWN ↓ **SILOS**
TO BUILD ↑ **UP** OUR
COMMUNITY EVENTS

SUSTAINABILITY & ACCESSIBILITY COLLIDE

PRESENTER INFORMATION

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Nothing has ever been
achieved by the person who
says, “It can’t be done.”

- Eleanor Roosevelt

URSINUS COLLEGE LAND ACKNOWLEDGMENT STATEMENT

Ursinus College respectfully acknowledges that our campus rests on Lenapehoking, the ancestral and spiritual homelands of the following five nations: Delaware Tribe of Indians, Delaware Nation, Eelūnaapèewii Lahkèewiit (Delaware Nation at Moraviantown), Stockbridge-Munsee Community, and Munsee-Delaware Nation (Ontario).

Our community carries names derived from the Lenape language - names holding spiritual and cultural meaning while also bearing the remembrance of the systematic removal of the Lenape people over 250 years ago by European colonial powers, whose legacy still reinforces and benefits from the Lenape's disenfranchisement.

Ursinus College commits to collaboration, representation, and inclusion as we work together with the Lenape people to bring about healing and reconciliation between and among all our communities.

THE LEADERSHIP THAT MATTERS TO US



Heather Lobban-Viravong, PhD.
Transformative, Service-Oriented
Leads with: Integrity, Transparency,
Honesty, & Love

"When you've worked hard, and done well, and walked through that doorway of opportunity, you do not slam it shut behind you. You reach back and you give other folks the same chances that helped you succeed."

Michelle Obama



Malala Yousafzai
Embodiment of youth
activism: courageous, loving,
and unwavering



LEARNING GOALS

- Understand the foundation of Ursinus' leadership model and the connection to the BASE project
- Define sustainability and accessibility
- Understand the collaboration goals between sustainability and accessibility
- Identify key features of event planning for sustainable and accessible events
- Review barriers to success and areas of success for continued sustainability and accessibility

IT CAN BE DONE... *TOGETHER*

At the intersection of silos is where ideation can lead to innovative problem solving.

THE
URSINUS
QUEST

What should matter to me?
How should we live together?

[Ursinus' Unique
Curriculum QUEST](#)

SUSTAINABILITY



MISSION OF SUSTAINABILITY @ URSINUS



- facilitate integration of environmental stewardship
- foundation of social equity and economic viability
- collaborate with faculty, staff, administrators, and community partners
- provide opportunities for students to be thoughtful, responsible, creative leaders in their society

ACCESS AND EQUITY



Social model of understanding
disability



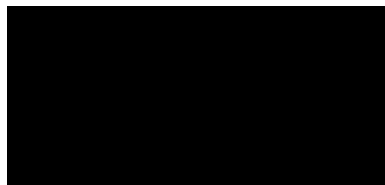
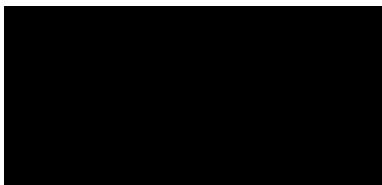
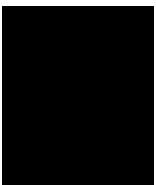
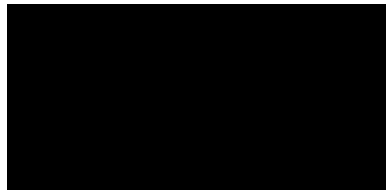
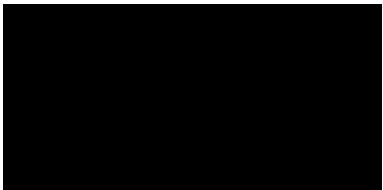
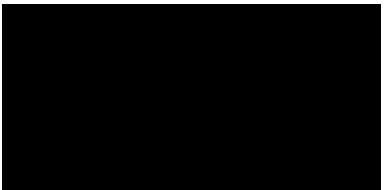
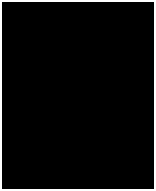
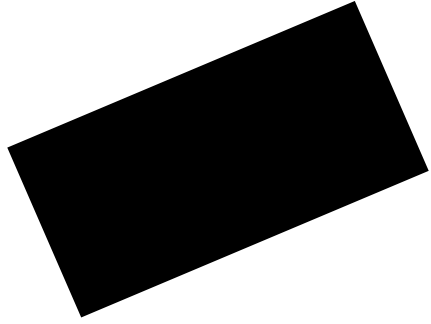
Focus on environment

MISSION OF DISABILITY & ACCESS @ URSINUS



- engage community to empower students, enhance equity and inclusion
- dismantle environmental barriers that impact learning to strive for equitable practices
- provide individualized accommodations when environmental barriers cannot be eliminated
- embrace concept of disability as diversity
- commit to creating a new context and culture for disability
- Believe that a student's success may not be despite a disability, but perhaps because of it, given an accessible environment

**COMING
TOGETHER**



THE URSINUS COMMITMENT

- Charter agreement

[Okanagan Agreement;](#)
[Wellbeing for person, place,](#)
[& planet](#)





OUR CORE QUESTIONS

- While the study of the intersection of sustainability and accessibility is nothing new ([Gossett, Mirza, Barnds & Feidt, 2009](#)), it can often feel daunting to implement on a practical level ([Miethlich, 2019](#)).
- The leadership and collaboration of these offices attempts to bring large-scale concerns back to the most basic questions ([Imrie & Thomas, 2008](#)):
 - what does it mean to be a person?
 - how do we relate to our environment?
 - how to we demonstrate ways that campus community members can contribute to a more sustainable, accessible world for all?

Building

Accessible &

Sustainable

Equitable

EVENTS

[BEAR BASE EVENTS @ URSINUS](#)



Voluntary Program



Foundational checklist for sustainable and accessible events



Provides a baseline for event managers

BEAR BASE EVENT



BUILDING ACCESSIBLE, SUSTAINABLE, AND EQUITABLE EVENTS



- LOCATION
- PARTICIPATION
- ADVERTISING
- FOOD
- DECOR & GIVEAWAYS
- CLEAN UP

**FLIP TO
BACK FOR
QUESTIONS,
TIPS, &
RESOURCES!**

LOCATION

without necessary steps? with elevator access?
with an accessible, gender-inclusive bathroom?
with modular, spaced out furniture?

FOOD

meet different diets?
include locally grown
/ made food? serve
fair trade coffee /
tea? avoid plastic
water bottles?

ADS

printed on recycled
paper? uses large
accessible fonts?
sent out digitally? use
alt. text for images?
color-blind friendly?

PARTICIPATION

able to attend virtually? not requiring speaking?
activities that do not require standing or quick
movement? using a microphone and captioning?

DECOR & PRIZES

use reusable tablecloths
& decor? rent items
instead of buying? source
giveaways from
sustainable businesses?

CLEAN UP

plans to recycle,
including appropriate
signage? adequate time
to break down event and
clear space of debris?

CHECK OUT

OUR SITE:



KEY FEATURES

Location

Participation

Advertising

Food &
Drink

Décor &
Giveaways

Clean Up

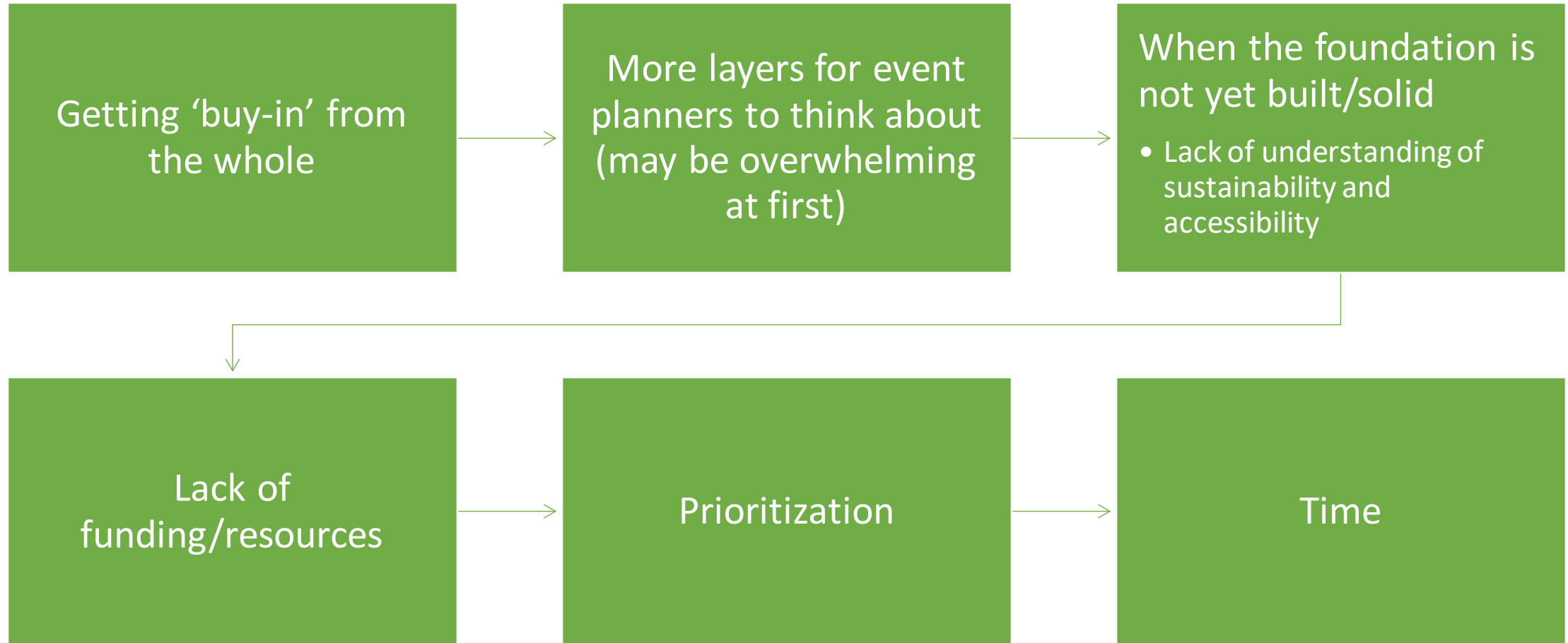
AREAS OF SUCCESS

Start with faculty, staff, students who are already doing the work; signs that they 'get it'

Who are your top collaborators (early adopters)?

Where are *possible* areas of collaboration?

Challenges & Barriers to Success



SUSTAINING SUSTAINABILITY & ACCESSIBILITY

- Continue to outreach through top collaborators
- Set examples of success for community
- Educate on sustainability and accessibility
- Seek sources of funding
 - Strategic plan connection
 - Grants

What are your take-
aways?



THANK YOU!