

Questions for analyzing your syllabus	Your thoughts		
Which, if any, components of this course are synchronous (i.e., meets with others online for a set time and duration)?			
What do you need to do before, during, and after synchronous sessions to maximize your learning?	Before	During	After
	Review notes Watch video Post on Canvas Take quiz on Canvas Prepare questions	Turn on camera Discuss readings Ask questions Work with peers Take notes	Consolidate notes Solve problems Connect new ideas Teach someone else Email professor/TA
Which components of the course are asynchronous (i.e., class activities can be completed at any time before the stated due date)?			
To engage with the asynchronous aspects of the course, how will you prepare and how will you interact with your peers, professor/TA, and support staff? Remember, you do not have to do this course alone.	Preparation		Interaction
	Make schedule Review syllabus Read/preview Download slides Take practice exam List questions	Pause video Take notes Stretch/move Draw/graph Talk it out	Post to discussion board Respond to peer comments Meet with a tutor/study group Attend office hours Post questions for TA/professor



<p>Review the rules for collaboration in this class. What are the best ways to work with others?</p>			
<p>How will you be assessed in this class?</p>	<p>Open book exam Closed book exam Quizzes Problem sets Homework</p>	<p>Several short papers Long research paper Capstone, thesis Final project Lab report</p>	<p>Presentations Discussion boards Portfolio Participation</p>
<p>Which of these assessments will take the most time? How will you plan ahead?</p>			
<p>What are two strategies the instructor provides about how to succeed in this course?</p>			
<p>List 2 things you can do off-line to study for this course.</p>			
<p>An important part of staying motivated is focusing on your purpose. How will this course support your long- term goals?</p>			

