



# Check list of your institutional competencies

- Process
- Procedures
- Resources







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# **Today's Conversation**

- Criteria for online learning
- Accommodating and Access Online
- Looking at S.w.O.t for online learning
- Training and Engaging the University
- Other things to consider





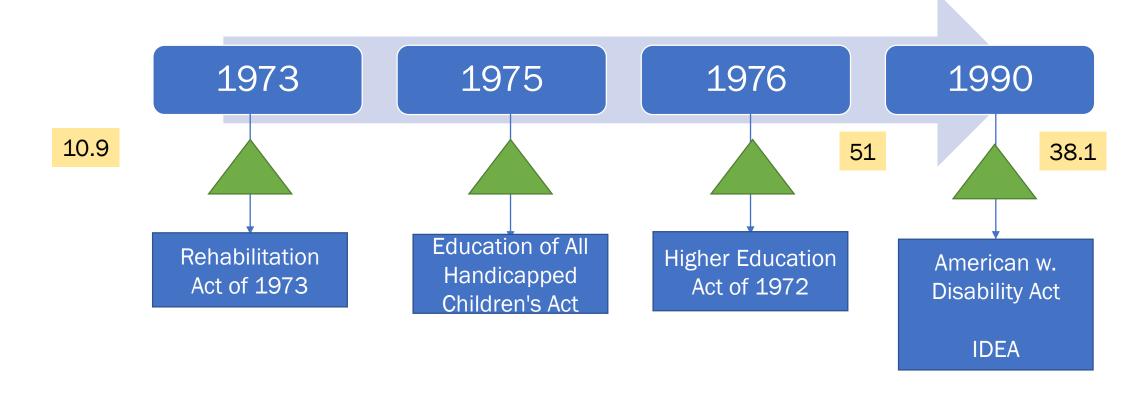
#### Criteria for online learning

- ADA Age Knowledge gap
- Military/Veteran vs. civilian
- Category of Disclosure
- Anonymity of the student
- Innovation vs. access





#### **ADA Knowledge Gap**



# Military/Veteran Students

VOSD Project Initiative

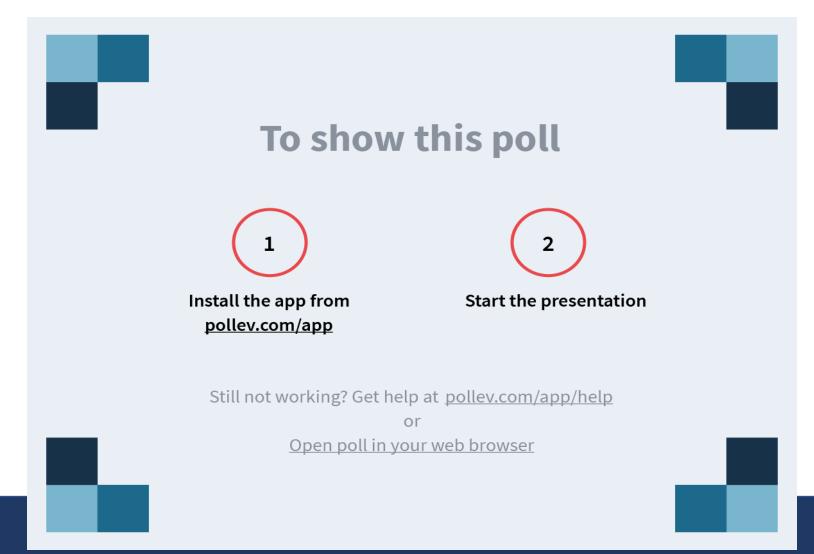




# **Anonymity of the Student**



# **Category of Disclosure**





# **Category of Disclosure**

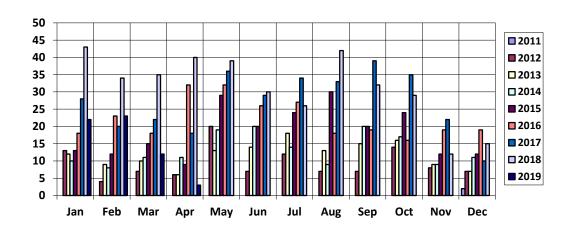
Inconclusive: "I have nothing"

Proactive: "History works well"

Semi-Proactive: "History of conflict"

• Reactive: "Oh no!"

#### **Number of Incoming SDS students (By Month)**





# **Build the Village**

- Building bridges to last
- What offices do you collaborate with daily/weekly/semester basis?



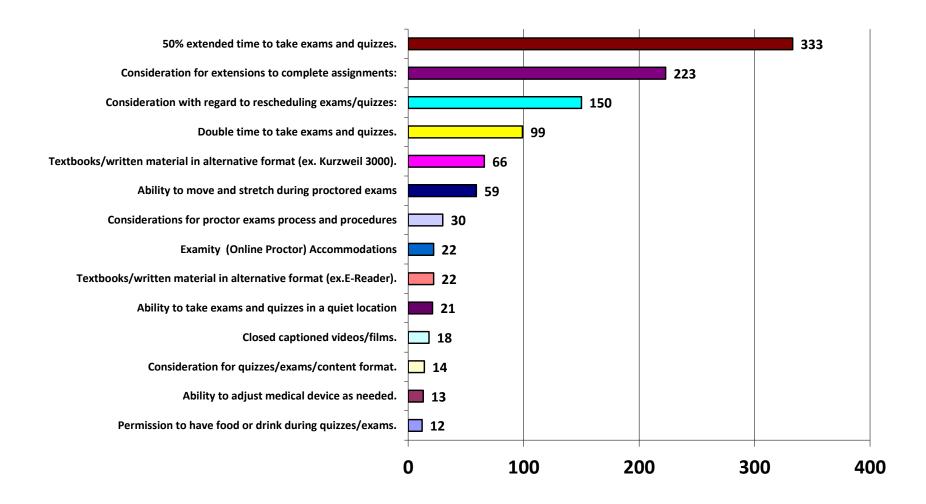
#### **Accommodating and Access Online**

Data on accommodation

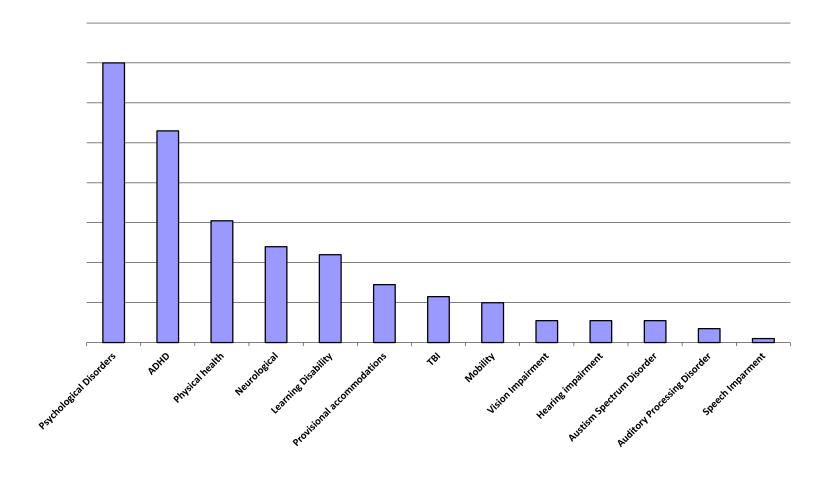
- The "Village" of accessibility
- Brick and mortar vs. Online platform



#### **Current Accommodations At WD**











#### S.w.O.t - Your Turn

Social phobias

Traumatic Brain Injuries

Chronic illness

Neurodiversity

Mobility

Sensory impairment





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#### Looking at SwOt for online learning

- Online proctored exams
- Student/University rapport
- Flexibility of online



#### **Training and Engaging the University**

- Use your village
- Academic advising Disability Reps
- "Multiple Means"
- Using an adverse situation for your benefit



#### Detroit Pistons: Using an adverse situation for your benefit







#### Other things to consider

- Working across state lines
- LMS/CMS and general student representation
- Personas and Workshops





Questions.....

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